



# Plant Year 6

## Addition, Subtraction, Multiplication and Division

To continue the learning in this area of maths with exclusive teacher-created planning packs, click [here](#)

To view more of our award-winning schemes of work, visit [here](#)

If you need us, just get in touch - contact [here](#)

# Order of Operations

I can correctly use the order of operations to carry out calculations.



Use the order of operations to complete the following calculations. Once completed, switch your activity sheet with another member of your group and check their work.

Did your partner get their calculations correct?

a)  $(483 \times 54) \div 100 =$  \_\_\_\_\_

b)  $154 \times 112 \div 7 =$  \_\_\_\_\_

c)  $14 + 12^2 - 81 =$  \_\_\_\_\_

d)  $583 - (43 \times 4) =$  \_\_\_\_\_

e)  $4 \times 67 \div 5 =$  \_\_\_\_\_

f)  $15^2 \times 3 + 325 =$  \_\_\_\_\_

g)  $583 - 54 \times 6 =$  \_\_\_\_\_

h)  $52.7 + 538 \div 10 =$  \_\_\_\_\_

i)  $235 \times 45 \div 5 =$  \_\_\_\_\_

j)  $684.67 + 385.75 \times 3 =$  \_\_\_\_\_

Don't forget  
your BODMAS order:  
Brackets  
Orders (exponents)  
Division and Multiplication  
Addition and Subtraction



# Order of Operations **Answers**

Question	Answer
	Use the order of operations to complete the following calculations.
a	$(483 \times 54) \div 100 = \mathbf{260.82}$
b	$154 \times 112 \div 7 = \mathbf{2464}$
c	$14 + 12^2 - 81 = \mathbf{77}$
d	$583 - (43 \times 4) = \mathbf{411}$
e	$4 \times 67 \div 5 = \mathbf{53.6}$
f	$15^2 \times 3 + 325 = \mathbf{1000}$
g	$583 - 54 \times 6 = \mathbf{259}$
h	$52.7 + 538 \div 10 = \mathbf{106.5}$
i	$235 \times 45 \div 5 = \mathbf{2115}$
j	$684.67 + 385.75 \times 3 = \mathbf{1841.92}$